

Dear Parent or Guardian,

Our class just finished the seventh unit of the *Making Meaning** program. During this unit, the students continued to hear and discuss nonfiction texts. They talked about what they learned from the nonfiction texts, and wondered about the topics they heard about during the read-alouds. *Wondering* about a topic before, during, and after reading helps readers actively engage with the text and make sense of what they are reading.

You can support your child's reading life at home by collecting nonfiction texts that interest your child, and talking about what your child is learning from the nonfiction that you read aloud or that your child reads independently.

Before reading a nonfiction text to your child, it is helpful to ask questions such as:

- What do you think you know about [seals]?
- What do you wonder about [seals]?

Consider stopping every so often during the reading to ask what your child is learning and what he or she is still wondering about.

After reading you might ask questions such as:

- What did you learn about [seals] from this book?
- What did you learn that surprised you?
- What are you still wondering about [seals]?

I hope you and your child continue to enjoy reading together. Happy reading!

Sincerely,

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